

# W.D. Kelley Elementary School School-Parent Compact

School Year 2022-2023 Revision Date: 5/12/2022

Dear Parent/Guardian,

#### JOINTLY DEVELOPED

The parents, students, and staff of William D. Kelley Elementary School partnered together to develop this schoolparent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement goals. This year, the parent input meeting was held on May 20, 2022. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd. org.

## W.D. Kelley Elementary School GOALS

Grade 3-8 students proficient on ELA PSSA will grow from 35.7% in August 2019 to 65.0% by August 2026.

3rd grade students proficient on ELA PSSA will grow from 32.5% in August 2019 to 62.0% by August 2026.

Grades 3-8, proficient on Math PSSA will grow from 21.5% in August 2019 to 52.0% by August 2026.

To help your child meet the district and school goals, the school, you, and your child will work together:

### SCHOOL/TEACHER RESPONSIBILITIES:

W.D. Kelley Elementary School will:

Provide quality instruction that is guided by The Pennsylvania State Standards. Big Ideas; a math program aligned with the common core standards will be utilized as the core math program for grades 6th- 8th; Math Expressions is K-5th. Ready-Gen for grades K-5 and Collections for grades 6th-8th provide a balanced literacy program for our students. To support the teaching of Science and Social Studies through PA State Standards.

Have support staff work with students who are at-risk in Reading. Our online intervention will include Khan Academy, I-Ready, and small group instruction. Students will be provided with academic enrichment in an after school program, for those students who require Mentally Gifted or special education identified programming the school will utilize grade group planning to provide higher-level learning experience utilizing such programs as Reading Mastery and Wilson Fundations. In addition, to the implementation of promising practices that are researched based.

CLI Coach

Hold Back-to-School Night (September 2022) and Parent-Teacher Conferences in November, February and May as mandated by the school-district to give parents information about their child's educational program and how to monitor their child's progress. Interim reports are issued every 8 weeks. We hold special, academic family nights throughout the year.

The W.D. Kelley administrative team has an open door policy. One of the team members will be available to meet with parents and guardians.

#### PARENT RESPONSIBILITIES:

We, as parents, will:

Contact the school with any concerns or questions.	
•	Make sure our child is in school on time and regularly.
·	Ensure our child is rested and prepared for school each day.
·	Check the School Communication Folder each day.
	Review what was done during the school day.
l .	Make sure homework is completed.
	Read with our child every night.
	Monitor the amount of television our child watches.
l .	Volunteer in our child classroom and school.
	Review our child's standardized test data when it is sent home
	Attend parent workshops.
	Attend and participate in special family events.
	Communicate with school staff regularly.
	Complete parent survey.
l .	Ensure our child wears the school uniform every day.
	Sign-up for ClassDojo
	Make sure your contact information is current
	Parents will maintain positive behaviors that are consistent with Kelley behavior expectations (please
refer	to the Parent- Student Handbook)

#### **STUDENT RESPONSIBILITIES:**

*Come to school on time, prepared, and ready to learn every day.* 

I am a leader and I will surround myself with positive peers and make positive choices. Be present 95% of 180 school days. (I cannot miss 8 days of school during the entire year)

Follow and implement the Kelley community expectations

Do my classwork and homework every day.

Provide my parents with all notices and information from my school.

- Ask our parents/caregivers or teachers for help when we need it.
- Read at least 30 minutes every day outside of school.
- Participate in school clubs (extra-curricular activities) to improve our school-work.

#### COMMUNICATION ABOUT STUDENT LEARNING:

*W.D. Kelley Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:* 

School Communication Folders

- Parent Portal
- Virtual & Printed Monthly Calendar
- Virtual & Printed Weekly Newsletter
- Class Dojo
- Telephone/School Messenger System Calls
- Parent-Teacher Conferences
- Monthly SAC Meetings
  - Annual Parent Input Meetings Letters sent home to parents
    - W. D. Kelley Website

### **ACTIVITIES TO BUILD PARTNERSHIPS:**

W.D. Kelley Elementary School offers ongoing events and programs to build partnerships with families.

Involve parents in the annual planning, review, and improvement of the school's parent and family involvement policy and the school-parent compact.
Hold annual Winter Title I Meeting to solicit parent recommendations for the spending of Title I Part A Family Engagement funds
Provide parents with parent volunteer orientations and encourage parents to volunteer regularly both online and in person.
Hold monthly parent meetings and parent workshops on topics including:
Literacy
Math
Parenting
Health and Wellness
Parent portal
Financial literacy
Expungement workshop
Housing